

TEACHING & LEARNING AT NORTHUMBERLAND PRU



Raising attainment and improving the life chances
for students at Northumberland PRU: together

Evidence Informed

Retrieval



- Improve long-term retention (Bjork 1994).
- Starter activities and plenaries

Modelling



- Use of visualisers
- Modelling learning process including planning

Feedback



- Verbal and written
- Correct and incorrect
- Feedback as actions
- EEF +6

De-escalation



- Know your pupils
- Deflection techniques
- Positive re-framing

Relationships



- Trust
- Kindness
- Safety & Security

Routines & Structures

- Standardised starter slide
- Retrieval activity in all lessons
- Lesson objectives (Bloom's)



Assessment for Learning



- Validity and reliability
- Equitable
- Explicit and transparent
- Support pupil learning process
- Efficiency

Reading Comprehension & Phonics



- Retrieval activities
- Promoting literacy

Teach to the top & Scaffolding

- High expectations in all lessons
- Adaptive teaching



PROUD



- Write in black pen
- Use a ruler
- Write in sentences/paragraphs
- Underline dates/titles
- Draw in pencil

Thinking hard



- Structuring and explaining
- Questioning
- Embedding
- Interacting and activating

Behaviour for Learning



- Respect
- Resilience
- Responsibility

Metacognition



- Summarising
- Questioning
- Clarifying
- Predicting

Questioning



- Open/closed ended questions
- Funnel questioning
- Asking probing questions
- Asking leading questions
- Asking hinge-point questions

THRIVE



- Attainment
- Validation
- Containment
- Soothing
- Regulation

Small group tuition (EEF +4 months)